



## **Creepy Crawlies Animal Discovery**

**Participants will learn about animals typically named “creepy crawlies” and why they are important in the environment.**

### **K-2<sup>nd</sup> grade:**

- ✓ SC00-S1C1-01: Observe common objects using multiple senses.
- ✓ SC00-S1C3-02: Compare objects according to their measurable characteristics.
- ✓ SC00-S1C4-01: Communicate observations with pictographs, pictures, models, and/or words.
- ✓ SC00-S4C1-03: Identify the five sense and their related body parts: sight-eyes, hearing-ears, smell-nose, taste-tongue, touch-skin.
- ✓ SC01-S1C1-01: Compare common objects using multiple senses.
- ✓ SC01-S1C1-02: Ask questions based on experiences with objects, organisms, and events in the environment.
- ✓ SC01-S4C1-02: Compare the following observable features of living things: movement (legs, wings), protection (skin, feathers, tree bark), respiration (lungs, gills), support (plant stems, tree trunks).
- ✓ SC01-S4C3-03: Describe how plants and animals within a habitat are dependent on each other.
- ✓ SC01-S4C1-03: Identify observable similarities and differences between/among different groups of animals.
- ✓ SC02-S1C1-01: Formulate relevant questions about the properties of objects, organisms, and events in the environment.
- ✓ SC02-S4C1-01: Identify animal structures that serve different functions.
- ✓ SC02-S2C2-02: Identify the following characteristics of a system: consists of multiple parts or subsystems, parts work interdependently.