

EDUCATION PROGRAM FOR STUDENTS WITH SPECIAL NEEDS BOOKING FORM

Please complete all information and return via email to teamcallcenter@phoenixzoo.org

About the Program: Our program is developed specifically for students with special needs. Live animals, photographs, skull models, pelts, animal figures, and more are used to engage students and demonstrate concepts. Our program utilizes a sensory motor approach – students move between stations and are encouraged to touch, smell, and feel all appropriate items. This program can be geared towards students of all ages and functioning levels. The animal families discussed are: insects, amphibians, reptiles, birds, and mammals. The “Animal Families” program is presented by Zoo Volunteers. School groups have first choice of dates. Adult groups may call 602.914.4333 for a limited number of available openings. Admission to the Zoo is \$3.

Programs are offered Mondays, October – April by reservation only. Call us at **602.914.4333** for more information.

Date of Visit: (Multiple visits? Please complete a booking form for each visit.) _____

Desired Program: Animal Families for students with special needs

Desired Time: 10 a.m. 11 a.m.

If your desired time is available, Reservations will send you a confirmation. If your desired time is not available, we will contact you to locate an alternative.

Safari Train Tours (\$1.50 per person)

Name of School/Organization: _____

Mailing Address: _____

City: _____ State: Arizona Zip: _____

Teacher's Name: _____ Fax: _____

Teacher's Phone Numbers: Work: _____ Cell: _____

Teacher's Email Address: _____

Grade(s): Pre-K K 1 2 3 4 5 6 7 8 9 10 11 12

Number of students attending (minimum 5, maximum 15): _____ Age Range: _____

Number of chaperones attending (minimum 2, must be 18 years or older): _____

Students' Special Needs: Please tell us about the students with special needs who will be attending the program. The more information you provide to us, the more prepared our Volunteer Instructors can be to provide an appropriate experience for the group. Are the students mostly high or low functioning? Are the students verbal or non-verbal? Will any students be in wheelchairs? Do any students have visual or hearing impairments? Are any students highly aggressive?

